

Hightown Junior Infant and Nursery School – termly curriculum overview

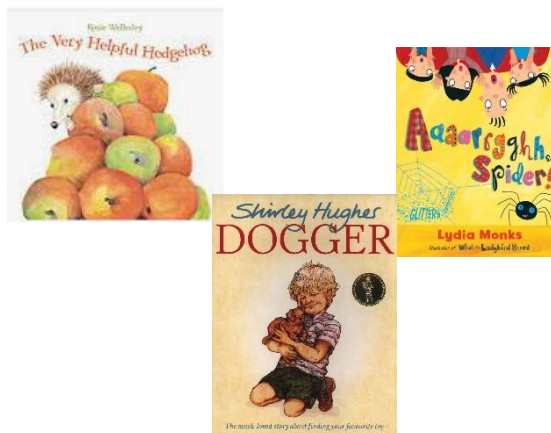
In our **Literacy** lessons we will be learning to:

- apply our focus phonics sounds to reading and spelling using our blending and segmenting routines
- form lower-case letters correctly, starting and finishing in the right place
- form capital letters and the digits 0-9.
- read and spell some Year 1 exception words
- listen to a range of stories and use these as a starting point for our own writing
- develop our performing skills through drama activities
- say our sentences out loud before writing
- leave spaces between words.
- join two sentences using 'and'
- punctuate sentences using a capital letter and a full stop

The topics for **Class One** for Autumn term:

Our local area & My family history

Our class books will include:



**The Very Helpful Hedgehog,
Aaaaargh Spider!, Dogger**

In our **Mathematics** lessons we will be learning to:

- count forwards and backwards within 20 and then within 100
- reliably count a set of objects
- understand the value of tens and ones in 2-digit numbers
- Counting in 10s
- Comparing numbers
- Using a part part whole model
- order numbers and place them on a number line
- add and subtract within 10
- recognise and name 2D shapes
- order shapes and objects into patterns

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In our Geography lessons we will be learning to: • identify the significant features (landmarks) of their local area and consider viewpoints in relation to this • compare journeys and landscapes and understand near/far, often/ rarely • learn about maps, map-making and symbols. In our History lessons we will be learning to: • develop an awareness of the past • know where the people and events they study fit within a chronological framework • identify similarities and differences between ways of life in different periods • use a wide vocabulary of everyday historical terms • ask and answer questions, choosing parts of sources to show that they know and understand key features • understand some of the ways in which we find out about the past • identify different ways in which it is represented.	In our Science lessons we will be learning about The Human Body, Seasonal Changes and Materials We will be learning to: • observe closely, using simple equipment, identify and classify • ask and answer questions • gather and record data • perform simple tests. • Identify, name, draw and label the basic parts of the human body. • say which parts of the body is associated with each sense • observe changes across the four seasons • make comparisons between the seasons. • describe the simple physical properties of a variety of everyday materials • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.	In our Art lessons we will be learning that: • drawing is a physical and emotional activity. • when we draw, we can move our whole body. • we can control the lines we make by being aware of how we hold a drawing tool, how much pressure we apply, and how fast or slow we move. • we can draw from observation or imagination. • we can use colour to help our drawings engage others. •
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In our PE lessons we will be learning: • make body curled, tense, stretched and relaxed • control body when travelling and balancing • copy sequences and repeat them • roll, curl, travel and balance in different ways • throw underarm • throw and kick in different ways • master basic movements including running, jumping, throwing and catching,	In our Computing lessons we will be learning to: • log on using our username and password • how to access Purple Mash and how to use 'tools' • how to save and retrieve work • group and sort information using technology for example using pictograms	In our Design Technology lessons we will be learning to: • describe the purpose of structures. • include individual preferences and requirements in my design. • make a stable structure • assemble the components of my structure • evaluate my project and adapt my design
In our PSHE lessons we will be learning to: • consider how unkind and unfair behaviour can make other people feel and how to be an ally to others. • build resilience in relation to what they can do if they are finding it difficult to make friends and also empathy towards other children who may find making friends tricky. • learning to name and share their emotions, pupils build confidence in expressing themselves, which supports a strong sense of self-worth and emotional safety. • consider what makes them special, and understand that everyone is unique and has things about them that make them special. • build resilience in relation to what they can do if they are finding it difficult to make friends and also empathy towards other children who may find making friends tricky. • develop an understanding of the different situations that can make children in school feel happy, sad, or angry and also consider what they could do to help them.	In our RE lessons we will be learning to: • consider 'How did the World begin?' by exploring a range of creation stories in imaginative ways, and presenting their own ideas using art and language. • consider 'What do some people believe God looks like?' by exploring how other people understand God on Earth; considering different representations of God and understanding why this is challenging. consider why 'Christmas is important to so many Christians' by exploring some of the ways it is celebrated.	In our Music lessons we will be learning to: • explore ways of using their voices expressively • develop skills of singing while performing actions, and create an expressive story. • develop a sense of steady beat through using movement, body percussion and instruments. • develop an understanding of pitch through using movement, voices and instruments. They identify contrasts of high and low pitches, and create animal chant sounds and sequences.